

ST. MARK'S C of E PRIMARY ACADEMY

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ST. MARK'S
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'Inspiring minds, achieving excellence, nurturing faith'

E-SAFETY POLICY

Our Vision

Inspiring minds, achieving excellence, nurturing faith

We are a small and caring, family orientated Church of England Academy serving our local community.

Our vision for our children is to inspire them through our values based ethos, encouraging a life-long love of learning and a determination to excel and grow into compassionate, resilient and responsible adults of the future.

Our Mission

As a Church of England Academy, Christian values are central to the life of our school, where we worship together, serve together and grow together. We build relationships based on honesty, respect and trust. Our learning environment provides a happy, calm and purposeful atmosphere with a culture of high expectations for all. We educate and nurture the whole child through an exciting and creative curriculum which develops children's knowledge, skills and experience across a broad subject range encouraging all to excel.



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St Mark's C of E Primary Academy E-Safety Policy

Introduction

- a. E-Safety encompasses Internet technologies and electronic communications such as mobile phones and wireless technology. Most young people are enthusiastic Internet users - particularly of interactive services like: Email, Chat and Instant Messaging. However, like many exciting activities, there are risky situations to deal with and hazards to avoid.
- b. Current and emerging technologies used in the Academy and, more importantly in many cases, used outside of the Academy by children include:
 - The internet;
 - e-mail;
 - Instant messaging (www.msn.com) using simple web cams;
 - Blogs (an on-line interactive diary);
 - Podcasting (radio / audio broadcasts downloaded to computer or MP3/4 player);
 - Social networking sites (www.facebook.com);
 - Video broadcasting sites (www.youtube.com);
 - Chat Rooms (www.teenchat.com);
 - Gaming Sites (www.neopets.com);
 - Music download sites (www.limewire.com);
 - Mobile phones with camera and video functionality;
 - Smart phones with e-mail, web functionality and cut down 'Office' applications.
- c. The Primary Curriculum states that children should apply their ICT knowledge, skills and understanding confidently and competently in their learning and in everyday contexts and that they become independent and discerning users of technology, recognising opportunities and risks and using strategies to stay safe.
- d. Across all six areas of learning children learn how to:



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- Find and select information from digital and online sources, making judgments about accuracy and reliability;
- Create, manipulate and process information using technology to capture and organise data, in order to investigate patterns and trends;
- Explore options using models and simulations; and combine still and moving images, sounds and text to create multimedia products;
- Collaborate, communicate and share information using connectivity to work with, and present to, people and audiences within and beyond the Academy;
- Refine and improve their work, making full use of the nature and pliability of digital information to explore options and improve outcomes.

Policies and Procedures

- e.** The Academy's e-safety policy will operate in conjunction with other policies including: Behaviour, Anti-Bullying, Safeguarding.
- f.** Our e-Safety Policy has been written building on BECTA government guidance.
- g.** The e-Safety Policy and its implementation will be reviewed annually and where necessary in cases of reported misconduct or risks.
- h.** E-safety will form a key part of the ICT/PSHE/SEAL Curriculum. Children will be made aware of the dangers and risks of using the Internet and mobile technologies throughout the Academy year. This will include during anti-bullying week, e-safety awareness week and an integral part of ICT lessons.

Internet Access

- i.** The Internet is an essential element of education, business and social interaction. The Academy has a duty to provide pupils with quality Internet access as part of their learning experience.
- j.** Internet use is a part of our curriculum and a necessary tool for staff and pupils.
- k.** The Academy Internet access will be designed expressly for pupil use and will use appropriate filtering system.
- l.** Pupils will be taught what internet use is acceptable and what is not and given clear objectives for internet use. Pupils will not use the internet without having permission from a member of staff.
- m.** Pupils will not use social networking sites in the Academy and will be educated about their safe usage in their own time.
- n.** Pupils will be advised never to give out personal details of any kind, which may identify them, their friends or their location.
- o.** Pupils are forbidden from downloading games or other programs from the Internet.



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- p.** School teaching staff and ICT support technicians will carry out downloading programs from the Internet.
- q.** Public chat-rooms and instant messaging are not allowed and are blocked using the Academy Internet filter.
- r.** Access to peer-to-peer networks is forbidden in the Academy.
- s.** Pupils will be educated in 'Information Literacy' and taught how to evaluate the Internet content that they have located. Pupils will be taught the importance of crosschecking information before accepting its accuracy.
- t.** The Academy will ensure that the use of Internet derived materials by staff and pupils complies with copyright law. Pupils will be taught to reference materials they have found from other sources so as not to infringe copyright or the intellectual property of others.
- u.** Pupils will be taught how to report unpleasant Internet content.

E-mail

- v.** When available, pupils may only use approved Academy e-mail accounts on the Academy network. Pupils are not permitted to use their own personal email accounts on Academy equipment.
- w.** Pupils must immediately tell a teacher if they receive an offensive e-mail.
- x.** In e-mail communications, pupils must not reveal their personal details or those of others, or arrange to meet anyone without specific permission.
- y.** Incoming e-mails should be treated as suspicious and attachments not opened unless the author is known.
- z.** Email sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on Academy headed paper.
- aa.** Staff should never use personal e-mail addresses to communicate with pupils. The ICT technician will provide an official school e-mail address.

Managed Learning Environment

- bb.** The MLE is provided for use of The Academy staff and pupils only. At present access by any other party is strictly prohibited.
- cc.** Pupils should never reveal his/her password to anyone or attempt to access the service using another pupil's login details. Pupils should inform the ICT technician if they feel their password has been compromised.
- dd.** All staff and pupils possess a username and password as a level of security. The correct levels of privilege are applied to the correct users.
- ee.** Activity on the Learning Platform will be monitored to ensure that the content posted by users is valid and does not infringe the intellectual property rights of others.



Published Content and the Academy Web site

- ff.** Staff or pupil's personal contact information will not be published. The contact details given online should be the Academy office.
- gg.** The Principal will take overall editorial responsibility and ensure that content is accurate and appropriate.
- hh.** Permission from parents or carers will be obtained before photographs of pupils are published on the Academy web site. Pupils' full names will not be used anywhere on the web site or Blog, particularly in association with photographs.
- ii.** Work can only be published with the permission of the pupil and parents.
- jj.** Pupil image file names will not refer to the pupil by name.
- kk.** Pupil image files should be securely stored on the Academy network.

Video Conferencing and Webcam Use

- ll.** When available, video conferencing and webcam use will be appropriately supervised.
- mm.** Pupils will be taught the dangers of using webcams outside of the Academy.

Portable Devices

- nn.** Mobile phones are not to be used in the Academy; for children who walk home alone then they are to be left at the Academy office at the beginning of each day. The sending of abusive or inappropriate text messages is forbidden.
- oo.** Staff should be aware that technologies such as Ultra Portable Laptops and mobile phones may access the Internet by bypassing filtering systems and present a new route to undesirable material and communications.
- pp.** Staff should not use their personal mobile phones to contact pupils or capture photographs of children. Alternative equipment will be provided by the Academy.
- qq.** Pupils are taught how to protect themselves from being victims of theft and how to report such an event to the correct authority.

Managing Emerging Technologies

- rr.** Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in the Academy is allowed.
- ss.** Technologies such as mobile phones with wireless Internet access can bypass the Academy filtering systems and present a new route to undesirable material and communications.
- tt.** Games machines including the Sony PlayStation, Microsoft Xbox and others have Internet access, which may not include filtering. These may not be used in the Academy.



Protecting Personal Data

uu. Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998.

Roles and Responsibilities

vv. Support will be provided by the ICT support team from Octavo. Our Designated Officers for Safeguarding ensure they keep up to date with e-Safety issues and guidance; keeps senior management and Governors updated as necessary; ensures that any e-safety concerns are reported in the first instance to Designated Officers who will investigate the concern and take the appropriate action.

ww. Our Governors have an understanding of e-Safety issues and strategies at the Academy, and are aware of local and national guidance on e-safety and are updated at least annually on policy developments. Governors using video or telephone conferencing to discuss school matters are made aware of the confidentiality of issues being discussed and take appropriate measures to ensure that discussions are private and secure.

xx. Our staff have e-safety responsibilities: to be familiar with the policy and to adhere to its' procedures and must be familiar with the Academy's Policy in regard to:

- Safe use of e-mail;
- Safe use of internet;
- Safe use of the school network, equipment and data;
- Safe use of digital images and digital technologies, such as mobile phones and digital cameras;
- Publication of pupil information/photographs and use of the web site;
- E-Bullying / Cyber bullying procedures;
- Their role in providing e-safety education for pupils;
- Staff should be aware that Internet traffic could be monitored and traced to the individual user. Discretion and professional conduct is essential;
- Staff will always use a child friendly, safe search engine when accessing the Internet with pupils. (e.g. Google Safe Search – default settings).

yy. Academy staff will be reminded/updated about e-safety matters at least once a year.

Managing Internet Access and Other Technologies

zz. Information system security

- i.** Academy ICT systems capacity and security will be reviewed regularly.



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- ii. All staff and pupils possess individual logons and passwords to the Academy network with appropriate access rights and privileges.
- iii. Virus protection will be installed on all Academy computers and updated regularly in light of new viruses and Trojan horses that weaken the Academy's security.
- iv. Staff must ask permission from the Headteacher before installing software on any Academy machines, which should normally be installed by the ICT team.

aaa. Managing filtering

- i. If staff or pupils discover an unsuitable web site, it must be reported to the Designated Officer for Child Protection, the web site can be closed but the computer should not be shut down to allow further investigation.
- ii. The ICT team will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

bbb. Assessing risks

- i. The Academy will take all reasonable precautions to prevent access to inappropriate material. However, due to the international scale of linked Internet content, it is not possible to guarantee that unsuitable material will never appear on an Academy computer. The Academy can not accept liability for the material accessed, or any consequences of internet access.
- ii. The Academy will give responsibility to the ICT team to monitor the use of Internet, email and messaging services.
- iii. The Academy should audit ICT use to establish if the e-Safety Policy is adequate and that the implementation of the e-Safety Policy is appropriate.

ccc. Handling e-safety complaints

- i. Complaints of Internet misuse will be dealt with by the Headteacher or Assistant Headteacher.
- ii. Any complaint about staff misuse must be referred to the Headteacher;
- iii. Complaints of a child protection nature must be dealt with in accordance with Academy child protection procedures (see Child Protection Policy).
- iv. Pupils and parents will be informed of the possible consequences for pupils misusing the Internet.
- v. Pupils and parents will be informed of the complaints procedure.
- vi. Discussions will be held with the Police to establish procedures for handling potentially illegal issues.

ddd. Enlisting parents' support



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- i.** Parents' attention will be drawn to the Academy e-Safety Policy in newsletters, the Academy brochure and on the Academy web site.
- ii.** Parents will be given a copy of the Acceptable Use Policy that their child has signed. They will be encouraged and supported to monitor their children's use of technology at home.
- iii.** The Academy will provide regular e-safety sessions for parents.



Annex 1 – E-Safety Glossary

The definitions used in the E-Safety Policy are:

Acceptable Use Policy: A policy that a user must agree to abide by in order to gain access to a network or the internet. In the schools context, it may also cover how other communications services, such as mobile phones and camera phones, can be used on the school premises.

Avatar: A graphic identity selected by a user to represent him/herself to the other parties in a chat-room or when using instant messaging.

Becta: The Government's lead partner in the strategic development and delivery of its e-strategy from 1998-2011.

Chat-room: An area on the Internet or other computer network where users can communicate in real time, often about a specific topic.

Filtering: A method used to prevent or block users' access to unsuitable material on the Internet.

Information Literacy: The ability to locate pertinent information, evaluate its reliability, analyse and synthesise it to construct personal meaning and apply it to informed decision making.

Instant messaging (IM): A type of communications service that enables you to create a kind of private chat room with another individual in order to communicate in real time over the Internet, analogous to a telephone conversation but using text-based, not voice-based, communication.

Peer-to-peer (P2P): A peer-to-peer network allows other users to directly access files and folders on each other's computer. File sharing networks such as 'Lime Wire' creates weaknesses in networks security by allowing outside users access to the schools resources.

Spam: Unsolicited junk email. The term is also used to describe junk text messages received via mobile phones. A related term, spim (or spIM), describes receiving spam via instant messaging.

Spoofing: Assuming the identity of someone else, using an email address either guessed or harvested from repositories of valid email addresses (such as the address book of a virus-infected computer). Spoofing is typically practised to veil the source of virus-laden emails or, often, to obtain sensitive information from spam recipients, without revealing the source of the spammer.

Trojan Horses: A virus, which infects a computer by masquerading as a normal program. The program contains additional features added with malicious intent. Trojan horses have been known to activate webcams, for example, without the knowledge of the PC user.



Video Conferencing: The process of conducting a conference between two or more participants over a network, involving audio and often text as well as video.

Virus: A computer program that enters a computer, often via email, and carries out a malicious act. A virus in a computer can corrupt or wipe all information in the hard drive, including the system software. All users are advised to guard against this by installing anti-virus software.

Webcam: A webcam is a camera connected to a computer that is connected to the Internet. A live picture is uploaded to a website from the camera at regular intervals, typically every few minutes. By looking at the website you can see what the camera sees – almost as it happens.



Annex 2 – KS2 Pupil Internet Poster

Poster to be displayed by all computers and explained to children:

KS2 children to read and sign AUP before using Academy computers.

Children to sign names agreeing to APU.

Signatures and APU to be displayed by class computers.



When using the internet

	<p>I will only use the Internet when I have an adult's permission.</p>
	<p>I will only click on icons and links when I know they are safe.</p>
	<p>I will only send friendly and polite messages.</p>
	<p>If I see something I don't like on a screen, I will close it down and tell an adult immediately.</p>
<p>Wet Play</p> 	<p>During wet play I will ONLY go on the websites listed below:</p>    

THINK BEFORE YOU CLICK



Annex 3 – Rules of Acceptable Use of the Computers

The Academy has installed computers and Internet access to help our learning. These rules will keep everyone safe and help us be fair to others.

- I will only access the system with my own login and password, which I will keep secret. I will let the ICT Technician know if I need to change my password.
- I will not access other people's files.
- I will only use the computers for schoolwork and homework.
- Pupils should not download and use material or copy and paste content which is copyright. (Most sites will allow the use of published materials for educational use. Teachers will give guidelines on how and when pupils should use information from the Internet).
- I will not bring in memory sticks or disks from outside the Academy unless I have been given permission.
- I will ask permission from a member of staff before using the Internet.
- I will only e-mail people I know or my teacher has approved using the Academy network. I will only use my Academy e-mail account.
- The messages I send will be polite and responsible.
- I will not give my home address or telephone number, or arrange to meet someone, unless my parent, carer or teacher has given permission.
- I will report any unpleasant material or messages sent to me. I understand my report would be confidential and would help protect other pupils and myself.
- I understand that the Academy may check my computer files and may monitor the internet sites I visit

All children must sign the AUP before using an Academy computer



Annex 4 – KS1 Pupil Internet Poster

KS1 children to read and sign AUP before using school computers.

Children to sign names agreeing to APU at bottom.

Book of signatures to be hung next to computers.



When using the internet

THINK BEFORE YOU CLICK



I will only use the *internet* when I have an adult's permission.



I will only click on icons and links when I know they are safe.



I will only send friendly and polite messages.



If I see something I don't like on a screen, I will close it down and tell an adult immediately.



During wet play I will **ONLY** go on these websites:



I understand how to be safe when using the internet.

Name:

Class:



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