

Evidencing the Impact of Primary PE and Sport Premium

St Mark's C of E Primary Academy

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: St Mark's C of E Primary Academy

Academic: 2016-2017

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | No |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | No |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? We received £8780 in 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Contribution to additional swimming sessions (40% of cost)</p> <p>Increase the uptake of After School Sports clubs</p> <p>Training for teachers lunch time supervisors and TAs to develop confidence and improve provision</p> <p>Improve the quality of sports activities available at lunchtimes</p> <p>Increase participation in school tournaments, Purchase new sports equipment to support teaching and learning in sports.</p>	<p>Every child from Year 1 –Year 6 received a 12 week block of swimming annually This impacted on children’s increased confidence in the water at an earlier stage so that some could swim 25m before the end of Key Stage 2:</p> <p>Year 2 25% Year 3 16% Year 4 43% Year 5 19% Year 6 25%</p> <p>Football and Multi Sports offered after school for Key Stage 1 and Key Stage 2 pupils</p> <p>Sports TA led training at INSET days and modelled lessons leading to improved practice with a wider range of activities and strategies</p> <p>Sports TA led sporting activities at lunchtime, mainly focused on Key Stage 2.</p> <p>Audit of equipment identified needs for new equipment</p>	<p>Continue to invest in additional swimming. Engage the swimming instructors in assessing the progress of children towards the expectations set out in the programmes of study for PE</p> <p>Encourage children already attending the school’s wraparound care provision to attend clubs by increasing the subsidy funded by the school.</p> <p>Develop use of Sports Coach in training teachers with half termly model lessons. TAs to support in all coach led sessions to develop their own practice.</p> <p>Use Sports Coach to increase the range of activities available and to train lunchtime supervisors to increase opportunity</p> <p>Regular audit of equipment to ensure a wide range of activities are available to all pupils.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £8735					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Healthy lifestyles topic in PSHE so that pupils develop better understanding of healthy lifestyle Lunchtime provision includes range of Sporting activities Resources ensure high quality/range	<ul style="list-style-type: none"> • Each year group to study healthy lifestyles in PSHE • Sports Coach employed at lunchtimes across the school • Audit resources and identify purchase needs 	£3000		<ul style="list-style-type: none"> • PSHE workbooks • Pupil questionnaires • Student council • Observations of lunchtime provision • Purchase of equipment 		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sports Coach to provide range and quality</p> <p>Year group curricula to raise profile</p> <p>After School Clubs subsidised to improve participation</p>	<ul style="list-style-type: none"> • Each class to receive an hour of Sports Coach led PE • Curriculum topics link to PE • Review, redesign and market after school provision • Sports offered as part of wraparound care 	<p>£500</p>		<ul style="list-style-type: none"> • Planning and assessment records • Curriculum maps • After school club lists • List of identified children from wraparound care 		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers to receive training to increase confidence and skill in teaching sport</p> <p>TAs and LTS to receive training to support sessions</p>	<ul style="list-style-type: none"> • Sports Coach to model lesson half termly for each teacher • TAs to support in each Coach led session • INSET training for all staff • Additional training sessions for LTS to run Sports sessions 	<p>£2400</p>		<ul style="list-style-type: none"> • Staff questionnaires /review of impact • Observations of lunchtime provision • Pupil voice 		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports Coach and additional LTS employed at lunchtimes so that children have access to</p>	<ul style="list-style-type: none"> • Sports Coach to lead lunchtime sport activity in both key stages 	<p>£2300</p>		<ul style="list-style-type: none"> • Observations of lunchtime provision • Monitor lessons and assessment to 		

	<p>range of Sports daily Additional swimming so that pupils progress more quickly Curriculum provide a range of activities</p>	<ul style="list-style-type: none"> • Additional LTS/TA to ensure there is adequate supervision and capacity for lunchtime sports • 12 week block for each class to include assessment of progress • SLT to monitor and review curriculum with Sports Coach 			<p>ensure quality, range and progress</p> <ul style="list-style-type: none"> • Assessments of swimming progress • Monitoring records 		
<p>5. increased participation in competitive sport</p>	<p>Pupils in KS2 to take part in local tournaments</p> <p>After school clubs increase participation Sports' Day consolidates learning and offers opportunity for competitive Sport</p>	<ul style="list-style-type: none"> • Additional TA support to accompany and support pupils • Sports Coach time for after school tournaments • Additional Sports Coach and TA time for Sports day planning • Staff training time for Sports Day 	£1000		<ul style="list-style-type: none"> • Register of tournaments attended • Register of After School Clubs • Sports Day planning 		

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Completed by (name and school position): Kate Wilson Headteacher

Date: 01/12/2016

Review Date: 31/03/2017



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