



ST.MARK'S
C OF E PRIMARY ACADEMY

Pupil Premium Policy

At St Marks C of E Primary Academy we aim to *'remove every possible barrier to learning so that every child can reach their full potential'*. Pupil Premium funding is used strategically towards this aim.

"The amount of the school's allocation from the Pupil Premium Grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated." (N. Gibb Minister of State, Department for Education 19..04.12)

Overview:

The pupil premium is additional funding given to publicly funded schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals at any point in the last 6 years or been in care for 6 months or longer (CAL).

In 2015 to 2016 £119380 funding was received for 89 pupils at £1320 per pupil. Funding for pupils Looked After by the Local Authority or adopted from care is £1900; the school has 1 pupil in this category. In 2016-2017 the school has been allocated £102,480 based on 79 pupils.

Headteachers and school governing bodies are accountable for the impact of pupil premium funding through performance tables showing the performance of disadvantaged pupils compared with their peers and by publishing details online each year of how they are using the pupil premium and the impact it is having on pupil achievement. The Ofsted inspection framework also has a focus on the attainment of those who attract the pupil premium.

Strategies:

All parents are encouraged to complete the pupil premium eligibility forms when their child starts Reception. Our Pupil Premium spend is based on research from the Sutton Family Trust showing the effectiveness of approaches and interventions, comparing costings to effectiveness and potential gains. The School Business Manager and the Headteacher over sees the PPG spend in consultation with the Strategic Leadership Team.

Provision:

We have a range of provision aimed at accelerating progress and closing the gap for children who belong to vulnerable groups including:

- Numeracy/Phonics small group Intervention
- Reflective thinking classroom
- Speech and Language Therapy/EAL Support
- Acceleration Groups in Literacy and Numeracy
- Learning Mentor/Behaviour Mentor/Family Support
- Three Safeguarding Officers /Educational Welfare Officer
- Targeted Reading Focus Groups/Targeted small group Maths Tuition.
- Subsidised access to Breakfast or After School Club

- Free access to fruit at break times
- Teacher release for Small group Conferencing/Teacher feedback
- Half termly tracking of pupils

All provision is monitored, assessed and reviewed for Impact.

Impact:

All pupils eligible for Pupil Premium are tracked separately and the data is compared to non-pupil premium for impact. All pupils are assessed pre and post intervention to assess the impact of the spend. year.

Looked After Children Additional Funding (LAC):

The additional funding that LAC receive will be allocated case by case to support targets from LAC Reviews and Personal Education Plans (PEPs).

In addition to the above provision all Looked After Children receive the following:

- Group or Individual Counselling weekly
- Additional Conferencing Session with Class Teacher
- Access to all extra-curricular clubs
- Funding for school trips and residential

Details of the spend and intended outcomes are published annually on the school website showing allocation and intended impact, plus the previous year's allocation and impact, which is published in March of the following year once the school's accounts have been audited and published.