



PE and Sports Premium Strategy and Impact 2018 -2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good partnership with the Palace for Life Foundation. Sports coach now allocated every lunchtime, leading to improved behaviour and wider range of sports offered to all children. PE rewards in place to raise the profile of Sport All teachers and TAs work alongside qualified specialist coaches to improve their skills and knowledge Children have experienced range of activities – multi sport, fitness, different genres of dance, athletics Swimming offered from Y1 – Y6</p>	<p>Further increase the Sports Offer through offering more after school activities, encouraging more children to take part. Develop children’s skills in athletics so that they are more confident and skilled to take part in local competitive events Review the teaching of swimming so that it has a greater impact on pupils attainment by the end of Key Stage 2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, a group of 21 children across Yr 4-6 have preparation lessons for the swimming gala.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £17,400	Date Updated: 20/11/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
Pupils can articulate the benefits of exercise and healthy lifestyles Increase the availability of opportunities for exercise so that more pupils engage in regular physical activity	PSHE and PE lessons include input on healthy lifestyles Lunchtime provision includes range of Sporting activities across the school. Review the extracurricular clubs plan so that includes opportunities for pupils to experience a wider range of Sport	£300 £700	<ul style="list-style-type: none"> • PSHE workbooks • Pupil questionnaires • Student council • Observations of lunchtime provision • After school club registers 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5150	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE across the school so that more pupils are motivated to achieve and exceed Sports achievement is included in the SDP key objectives so that improvement for pupils is prioritised	Each class to receive an hour of Sports Coach led PE sessions per week Termly collective worship led by Sports coach and PE Co-ordinator. A system of rewards for PE	£5000 £150	<ul style="list-style-type: none"> • Collective worship rota and records • Rewards certificates and records • School displays • SDP and evaluation • PE Co-ordinator Action Plan 	

	participation and achievement celebrated in whole school			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£4600	Evidence and impact:	Sustainability and suggested next steps:
Teachers, TAs and LTS receive training to increase confidence and skill in teaching PE and Sport so the quality of teaching learning and outcomes in Sport improves	INSET and CPD includes opportunities for all staff in the teaching and learning of Sport and PE Sports Coach to model lesson at least half termly for each teacher Additional TAs employed to support in other Coach led session Additional training sessions for LTS to run Sports sessions Swimming instructor TA to support teachers in swimming lessons	£150 £480 £2300 £150 £1560	<ul style="list-style-type: none"> • INSET and CPD plans • Sports Coach Plans • SLT Monitoring 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£5300	Evidence and impact:	Sustainability and suggested next steps:
There is a revised swimming plan so that pupils progress more quickly School resources for Sport and PE enable pupils to participate and succeed in a broad range of activities Pupils have access to a range of sporting activities both during and outside of the school day	Revised planning swim so that identified pupils in KS2 are given greater opportunity to achieve and exceed expected outcomes at the end of KS2 Audit PE resources to identify expenditure to improve outcomes Sports Coach and additional LTS employed at lunchtimes so that children have access to range of Sports daily.	£800 £4500	<ul style="list-style-type: none"> • Swimming plan • Swimming assessments • PE Resources audit • SLT Monitoring • Pupil interview (PE Co-ordinator) 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£1550	Evidence and impact:	Sustainability and suggested next steps:
Develop pupils' skills in athletics, swimming and games so that more pupils can confidently take part and succeed in competitive events	After school clubs include opportunities for pupils to participate in local competitive sporting events		<ul style="list-style-type: none"> • Club registers • Pupil voice • Entry to local sporting events • Resources audit • Swimming plan and assessment 	
	Ensure resources are purchased to improve pupils' skills in athletics	£750		
	Swimming plan includes a term's focus on preparing identified children to take place in the local gala.	£800		